

Differential Equations

Summer 2014

Things to Review

Integration

$$1) \int x e^x dx$$

Integration by parts

$$= [x e^x - e^x + c]$$

$$\int u dv = uv - \int v du$$

$$u = x \\ du = dx$$

$$dv = e^x \\ v = e^x$$

$$2) \int \ln x dx$$

Integration by Parts too.

Note $\int \ln x dx \neq \frac{1}{x} + c$

$$u = \ln x \\ du = \frac{1}{x} dx$$

$$dv = dx \\ v = x$$

$$= x \ln x - \int x \cdot \frac{1}{x} dx = [x \ln x - x + c]$$

↙ *NOT trig Sub*

3) $\int \frac{1}{x^2 - 1} dx$ partial fractions

$$\int \left(\frac{A}{x+1} + \frac{B}{x-1} \right) dx \quad \text{where } A \text{ & } B \text{ are real constants}$$

$$= A \ln|x+1| + B \ln|x-1| + C$$

then find A & B

$$\frac{A}{x+1} + \frac{B}{x-1} = \frac{1}{x^2-1} \quad \text{partial fraction}$$

$$\begin{aligned} A(x-1) + B(x+1) &= 1 \\ Ax - A + Bx + B &= 1 \\ x(A+B) + (B-A) &= 1 \end{aligned} \quad \text{decomposition}$$

$$A+B=0 \quad B-A=1$$

$$A=-B \quad B-(-B)=1$$

$$\begin{aligned} 2B &= 1 \\ B &= \frac{1}{2} \\ A &= -\frac{1}{2} \end{aligned}$$

so
$$-\frac{1}{2} \ln|x+1| + \frac{1}{2} \ln|x-1| + C$$

practice: $\int \frac{x+2}{(x-1)(x^2+1)} dx$

- 3 partial fractions needed.

Review of Solving Polynomial Equations

$$\boxed{m^2 - 1 = 0} \quad \text{or} \quad m^2 - 1 = 0$$

$$(m+1)(m-1) = 0 \quad m^2 = 1$$

$$m = \pm 1 \quad m = \pm \sqrt{1} = \pm 1$$

$$\boxed{\text{Solve } m^3 - 2m^2 + m = 0}$$

$$m(m^2 - 2m + 1) = 0 \quad m = 0, \pm 1$$

$$m(m-1)(m-1) = 0$$

$$\boxed{\text{Solve } m^3 - 2m^2 + 1 = 0} \quad ??$$

recall $(a^3 - b^3) = (a-b)(a^2 + ab + b^2)$
 $(a^3 + b^3) = (a+b)(a^2 - ab + b^2)$

(not for this one)

How do we factor this? \rightarrow rational zeros!
 (one way)

or graphing calculator
 (look for intercepts)

rational zero check

$$\boxed{m=1} \quad 1^3 - 2(1)^2 + 1 = 0$$

$$0 = 0$$

so $m=1$ is a zero

$$m=-1 \quad (-1)^3 - 2(-1)^2 + 1 = 0$$

$$-2 \neq 0$$

$m-1$ is a factor

$$\begin{array}{r} \boxed{1} & 1 & -2 & 0 & 1 \\ & 1 & -1 & -1 & \end{array}$$

$$\begin{array}{r} 1 & -1 & -1 & 0 \end{array}$$

$$\text{so } (m-1)(\underbrace{m^2 - m - 1}) = 0$$

use quad.
 formula

on this part

- Since $m^3 - 2m^2 + 1 = (m-1)(\ ? \)$

$$a = 1 \quad b = -1 \quad c = -1$$

$$m^2 - m - 1 = 0$$

$$m = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$m = \frac{+1 \pm \sqrt{1 - 4(1)(-1)}}{2(1)}$$

$$\boxed{m} = \frac{1 \pm \sqrt{1 + 4}}{2} = \boxed{\frac{1 \pm \sqrt{5}}{2}}$$

Recall discriminant $D = b^2 - 4ac$
 $= (1)^2 - 4(1)(-1) = 5$

Since $D > 0 \Rightarrow 2$ real solutions !

Final Answer

$$m = 1, m = \frac{1 + \sqrt{5}}{2}, m = \frac{1 - \sqrt{5}}{2}$$

corresponds to an auxillary equation
(in chapter 4)

using the graphing calculator

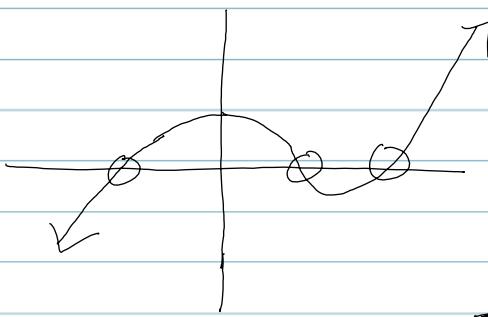
$$y = x^3 - 2x^2 + 1$$

$$x_{\min} = -5$$

$$x_{\max} = 5$$

$$y_{\min} = -5$$

$$y_{\max} = 5$$



use intercept func.

$$-0.62 \neq 1.6 + 1$$

Now onto Differential Equations

Why/where \rightarrow circuits,
electrical engineering

What does one look like?

A population The rate of change of
a population varies directly with
the population itself.
with respect to time

Leibniz
notation

$$\left(\frac{dP}{dt} \right) = \text{rate of change}$$

P = population size
t = time

$$\frac{dP}{dt} = k \cdot P \quad \text{where } k \text{ is a real constant}$$

What we have a function & its derivative.

$$\frac{dp}{dt} = k \cdot p \quad p' = k \cdot p \quad \text{or} \quad \dot{p} = k \cdot p \quad (\text{from physics})$$

now
Solve it

$$\frac{dp}{dt} = k \cdot p$$

treat the rate of change
as if it were a
fraction (which it is not)

$$dp = k \cdot p dt$$

$$\int \frac{1}{p} dp = \int k dt$$

$$\frac{dp}{p} = k dt$$

$$\ln|p| = kt + C$$

combo of
left & right
integral

this is like:

$$\ln|p| + c_1 = kt + c_2$$

$$\ln|p| = kt + \underbrace{c_1 + c_2}_c$$

$$\boxed{\ln|p| = kt + c}$$

This doesn't tell us exactly what p is. If is an implicit form.

$$\begin{matrix} \ln|p| &= kt + c \\ e^{\ln|p|} &= e^{kt+c} \\ p &= e^{kt+c} \end{matrix}$$

$$= e^{\cancel{kt}} \cdot e^{\cancel{c}} = \boxed{Ce^{kt}}$$

another constant

$$\Rightarrow p(t) = Ce^{kt}$$

frequently C is called A_0

$$\Rightarrow p(t) = A_0 e^{kt}$$

(you may call it any constant value)

This is the college algebra exponential model!

goal

- 1) combine constants when possible
- 2) make the constants as clean & simple as possible
(efficient)